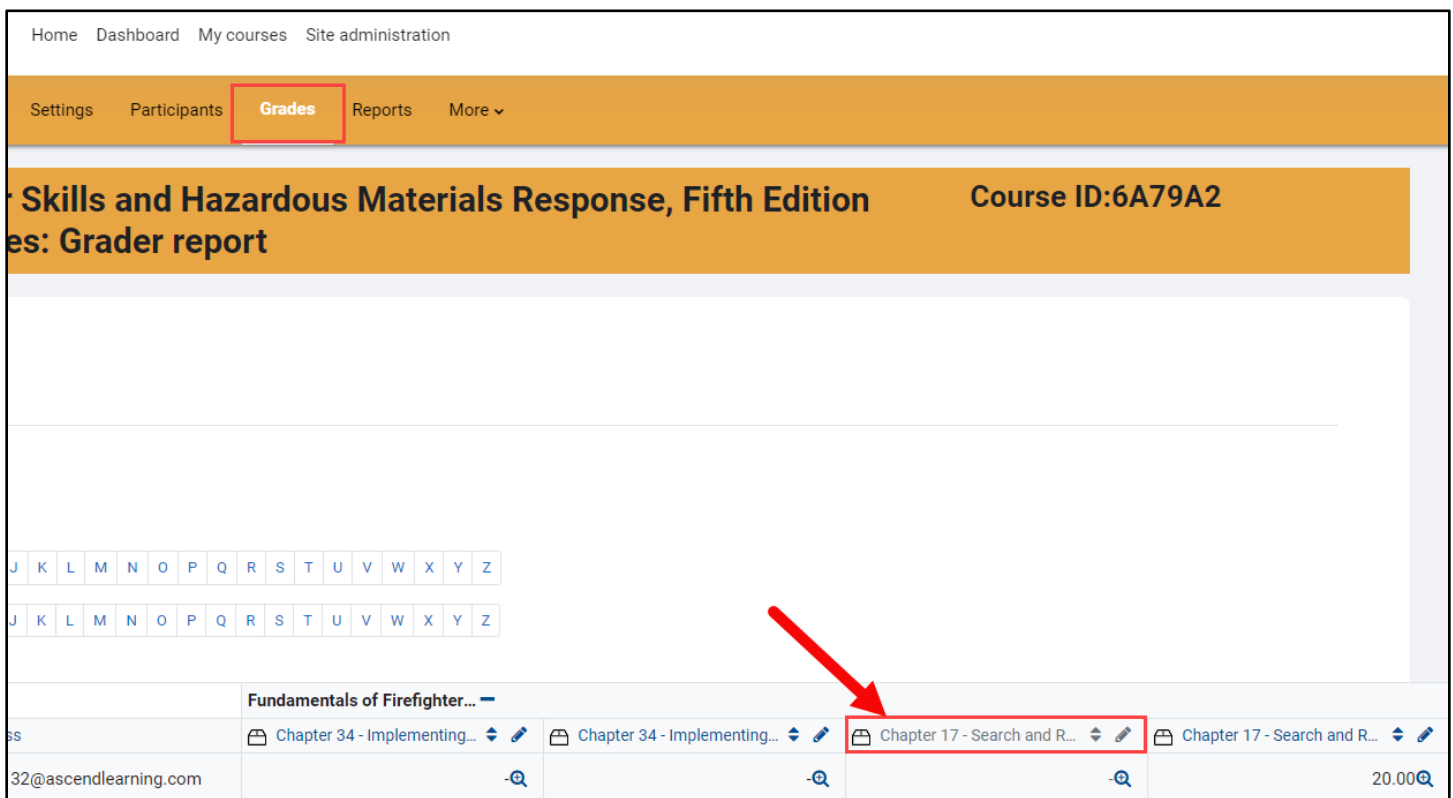


# How to Track Student Progress in Interactive Learning Modules

The following steps are a recommended approach for reviewing and tracking your learners' progress in and completion of the Interactive Learning Modules. Data available includes a record of each student's attempt, the timing of their attempts, the time spent on the attempts, their achieved scores, and how the module's quiz questions were answered and scored.

1. Navigate to the course gradebook, then click on the Interactive Learning Module (ILM) for which you wish to review your students' progress and activity.



Home Dashboard My courses Site administration

Settings Participants **Grades** Reports More ▾

Skills and Hazardous Materials Response, Fifth Edition Course ID:6A79A2

es: Grader report

J K L M N O P Q R S T U V W X Y Z

J K L M N O P Q R S T U V W X Y Z

Fundamentals of Firefighter... ▾

ss	Chapter 34 - Implementing... ▾	Chapter 34 - Implementing... ▾	<b>Chapter 17 - Search and R... ▾</b>	Chapter 17 - Search and R... ▾
32@ascendlearning.com	-Q	-Q	-Q	20.00Q

2. The following page displays an overview of all your students' ILM attempts in a table format. Columns include a hyperlinked number representing an attempt, when they first and last accessed the module, and their respective achieved scores. Click on a hyperlinked number under the **Attempt** column to view the student's attempt details.

Basic report Download

4 attempts for 15 users, out of 16 results

<input type="checkbox"/>	First name / Last name	Email address	Attempt	Started on	Last accessed on	Score
<input type="checkbox"/>	[blurred]	[blurred]	-	-	-	-
<input type="checkbox"/>	[blurred]	[blurred]	-	-	-	-
<input type="checkbox"/>	[blurred]	[blurred]	1	Tuesday, March 12, 2024, 8:54 AM	Tuesday, March 12, 2024, 11:17 AM	0
<input type="checkbox"/>	[blurred]	[blurred]	-	-	-	-
<input type="checkbox"/>	[blurred]	[blurred]	1	Tuesday, March 12, 2024, 8:38 AM	Thursday, March 21, 2024, 2:17 PM	30
<input type="checkbox"/>	[blurred]	[blurred]	1	Tuesday, March 12, 2024, 8:08 AM	Tuesday, March 12, 2024, 8:23 AM	0

3. The Attempts page, or "Learning objects," displays the **Status** of the attempt, how much **Time** the student's attempt has run, and their achieved **Score** where applicable. Note, students can reattempt the quiz an unlimited number of times by default, but the highest score across multiple attempts is always displayed under the Score column.

Back Learning objects

### Learning objects

Attempt: [\(Previous\)](#) 1 2

Title	Status	Time	Score
Chapter 17 - Search and Rescue			
<input checked="" type="checkbox"/> Chapter 17 - Search and Rescue	Incomplete	13 minutes 19.97 seconds	20 <a href="#">Track details</a>

- For detailed information regarding the student's quiz attempts, click the dropdown menu towards the top of the page and select **Interactions**.

Back Learning objects Learning objects Interactions

Learning objects

Attempt: (Previous) 1 2

Title	Status	Time	Score
Chapter 17 - Search and Rescue			
Chapter 17 - Search and Rescue	Incomplete	13 minutes 19.97 seconds	20 <a href="#">Track details</a>

- The Interactions page displays each question's stem in the first **ID** column followed by the student's **Response**, the **Right answer**, and the **Result**. Use the horizontal scrollbar at the bottom of the table as needed.

ID	Assessment Name	Question Stem	Chosen Answers	Response
Self-Check_Quiz	Which_of_the_following_areas_is_the_lowest_priority_during_a_search_operation__0			The_area_directly_above_the_fire_then_the_rest_of_that_floor
Self-Check_Quiz_True_or_False__You_do_not_need_to_wear_a_SCBA_during_a_secondary_search__0				False
Self-Check_Quiz_Why_must_a_primary_search_be_conducted_so_quickly__(Choose_all_that_apply)_0				To_rescue_as_many_people_as_possible_in_rapidly_deteriorating_conc
Self-Check_Quiz_True_or_False__You_do_not_need_to_search_an_abandoned_building_that_appears_to_have_structural_damage__0				False
Self-Check_Quiz_Which_of_the_following_rescue_techniques_would_you_use_to_rescue_someone_you_assume_weighs_more_than_you__0				Blanket_drag,Cradle-in-arms_carry
Self-Check_Quiz_What_is_the_role_of_a_team_leader_in_an_oriented_search__(Choose_all_that_apply)_0				Remove_victims_from_the_building,Monitor_fire_conditions.
Self-Check_Quiz_What_are_the_disadvantages_of_using_a_search_rope__(Choose_all_that_apply)_0				Picking_the_search_back_up_after_a_rescue_can_be_cumbersome, Yo
Self-Check_Quiz_True_or_False__When_using_the_O-VEIS_search_method_you_should_always_isolate_the_fire_after_venting_the_room__0				False
Self-Check_Quiz_True_or_False__Victims_are_not_likely_to_hide_under_beds_or_in_closets__and_you_should_avoid_searching_these_areas_to_save_time__0				True
Self-Check_Quiz_A_standard_search_always_has:__0				searchers_using_the_left-hand_search_method.

Download table data as Comma separated values (.csv) Download

Scroll to the right for result details

- Note, in the event a student has completed multiple attempts, scroll further down the page as needed to find where the first question of the quiz repeats itself to distinguish the subsequent attempt.